



2011 Summer Learning Catalog

A Professional Development Collaboration between:
 Carroll/Jo Daviess/Stephenson ROE #8 · Lee/Ogle ROE #47 · Sterling Public Schools · Whiteside ROE #55

Dear educator:

Welcome to summer!

We know that many of you have been patiently – yet anxiously - awaiting the release of summer learning opportunities. We appreciate your patience and think you will find that it has been well worth the wait!

This year, Professional Development experts from ROE #8 (Carroll, Jo Daviess & Stephenson Counties); ROE #47 (Lee & Ogle Counties); Sterling Public Schools; and ROE #55 (Whiteside County) met to develop professional development offerings for teacher in Northwest Illinois. Specifically, the group collaborated to create learning opportunities that...

1. Address the needs of a variety of teachers with regards to topics and content;
2. Provide varied times and session lengths to accommodate summer schedules;
3. Provide a diverse range of credit options (CPDU's, graduate credit, administrator academy credit, and in-district credit) for professionals;
4. Provide a host of geographic locations that are open to all teachers across the region.

We think that you will find that the learning opportunities for the summer of 2011 are extraordinary. We are quite certain that you will find many valuable course offerings and hope that you will take advantage of them!

A complete description of summer learning opportunities is enumerated in this brochure. To register for a session, please visit the website of your Regional Office of Education and click on the "Summer Learning" link. Sterling Public Schools faculty and staff may access information on the SPS district website. The comprehensive professional development listing on each site will allow you to click to register for a workshop at ANY location (*note: you may be redirected to the web site of the entity that is HOSTING the professional development*). If you have questions or need assistance with registration, please contact the session host.

Thank you for all that you do for our children. Please know that the investment that you make by engaging in professional development has the potential to make a deep impact on your school, your classroom, and the individual learning and achievement of the children that you serve.

We look forward to seeing you this summer!

Updated 4/7/2011

CONTACT INFORMATION

Please feel free to contact the individuals below with questions regarding summer learning opportunities.

CARROLL/JO DAVIESS/STEPHENSON ROE #8

Judi Snyder

Educational Consultant

500 North Rush Street; Stockton, IL 61085

(815) 947-3810

jsnyder@roe8.com

Website: <http://www.roe8.com>

LEE/OGLE ROE #47

Anji Garza

Director of Professional Development

7772 Clinton Street; Dixon, IL 61021

(815) 652-2054 ext. 222

agarza@leeogle.org

Website: <http://www.leeogle.org>

Jayme Hale

Workshop Coordinator

7772 Clinton Street; Dixon, IL 61021

(815) 652-2054 ext. 239

jhale@leeogle.org

Website: <http://www.leeogle.org>

WHITESIDE ROE #55

Betty Clementz

Educational Consultant

1001 West 23rd Street; Sterling, IL. 61081

(815) 625-1495

bclementz@whitesideroe.org

Website: <http://whitesideroe.org/>

STERLING PUBLIC SCHOOLS

Cheryl Robinson

Director of Curriculum & Instruction

410 East LeFevre Road; Sterling, IL 61081

(815) 626-5050

crobinson@sterlingschools.org

Website: www.sterlingpublicschools.org

Session Name: Dyslexia I Remediation
Target Audience: K-12
Session Date: June – August 2011
Session Time: 9:00-12:00pm/ 4:00-8:30pm
Session Location: NW IL Masonic Children’s Learning Center
 305 West Stephenson Street; Freeport
Credit Available: Optional 3 Graduate Credit Hours
Presenter: NW IL Masonic Children’s Learning Center
Registration: FREE; Graduate Credit available for \$300
 Contact Patricia @ 815-801-1274
Registration Deadline: April 29th, 2011
Description: *The focus of this course will be on developing an understanding of dyslexia and the Orton-Gillingham remediation approach. Participants will learn the definition and characteristics of dyslexia and how to teach a person with dyslexia using a systematic, multisensory approach. Each participant will participate in a 24 hour supervised practicum with 2 students, using the techniques taught during the lectures. Completion of this course and Remediation of Dyslexia II may lead to Initial certification in the Scottish Rite Orton Gillingham program.*

Session Name: Teaching Through Learning Channels
 (PLS Class: EDUC 582)
Target Audience: K-12
Session Date: June 6-10
Session Time: 8:00 a.m. – 5:00 p.m.
Session Location: Shannon, IL
Credit Available: 3 Graduate Credit Hours
Presenter: Deb Endress
Registration: \$560 (includes graduate credit & materials fee)

Description: *Explore learning styles preferences and develop brain-based strategies to address them through multisensory teaching. Discover how to incorporate a variety of brain-based techniques that address students’ basic motivational needs. Understand the five needs all students have. Discover the excitement of multisensory teaching. Learn how to teach for concept mastery. “If you are looking for teacher and student-friendly ways to differentiate, this course ins for you.”*

Call (866) PLS-CLAS or go online at www.plsweb.com. All registrations require a \$50 nonrefundable deposit. Classes below the minimum enrollment (12) will be cancelled two (2) weeks prior to start date. All payments will be refunded on cancelled classes. **DO NOT USE ROE ENROLLMENT FORM.** If you have questions, please call Deb Endress at (815) 864-2187.

Session Name: Gifted Education Seminar Online
Target Audience: PK-12
Session Date: June 8 & July 20
Session Time: Face to Face is 9:00 a.m. – 12 noon
Session Location: Whiteside ROE
Credit Available: Graduate Credit; CPDUs
Presenter: Cheryl Faber
Registration: \$100; Graduate credit available for \$200
Description: *The Gifted Education Seminar (GES) is a 45 hour course replacing the former Gifted Education Institute. Topics addressed include perspectives of gifted, knowing the gifted, curriculum models and differentiation. The two face-to-face sessions are mandatory. Participants must bring a laptop with wireless and flash drive capacity to each of the two face-to-face sessions. Registration Deadline: June 1st.*

Session Name: Planning Meeting & IL Assessment Presentation
Target Audience: Administrators
Session Date: June 9
Session Time: 9:00 a.m. – 12:00 p.m.

Golf sponsored by IPA in the afternoon
Session Location: Timber Creek Golf & Country Club; Dixon
Credit Available: None
Presenter: Dr. Max McGhee
Registration: \$0; Lunch provided; Cost of golf in on your own
Description: *The administrators of northwest Illinois will work together to review the current year’s school improvement work and plan for next year, including opportunities to network with neighboring districts to build our local expertise. For more information or to register, please call the Lee/Ogle Regional Office of Education at (815) 652-2054 ext. 221.*

Session Name: Math Common Core
Target Audience: K-12
Session Date: June 9
Session Time: 8:30 a.m. – 2:30 p.m.
Session Location: Woodbine
Credit Available: CPDUs
Presenter: Jennie Winters, Lake County ROE
Registration: \$65
Description: *Participants in this workshop will become familiar with the philosophy and developmental sequence of the newly adopted Common Core Standards for Mathematics. In addition, we will explore the impact of these new standards on our instructional and assessment practices. Strategies for developing common assessments and standards-based grading tools will also be shared.*

Session Name: Best Practices in Reading Across Content Areas
Target Audience: Grades 4-8
Session Date: June 9
Session Time: 8:30 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs
Presenter: Cheryl Faber
Registration: \$60 (includes lunch)
Description: *This workshop will focus on the Best Practices in Reading Instruction across the content areas. It is intended for instructors of self-contained classrooms, as well as of specific subject areas and is definitely a "MUST" for special education classroom instructors. Focus will be on strategies for Comprehension, Vocabulary Development, Writing, and Differentiation of Reading Instruction will also be addressed. Participants are asked to bring a student textbook from their classroom to use in this training. Registration Deadline: June 1st.*

Session Name: Stock Market & Math Behind the Market
Target Audience: Grades 4-12
Session Date: June 10
Session Time: 8:30 a.m. – 3:00 p.m.
Session Location: Rock Falls Middle School Computer Lab
Credit Available: 6 CPDUs
Presenter: Beth Metzler & Nancy Harrison, ECON Illinois
Registration: \$20 (includes lunch)
Description: *Stock Market Game is a free comprehensive math curriculum that is an online simulation in which students as teams invest a hypothetical \$100,000 in stocks. With the SMG teachers teach core competencies, critical thinking skills, and teamwork that engages students. Teachers also determine the schedule of the amount of time to devote to this curriculum and simulation. Math Behind the Market weaves math activities into the core topics to create real world applications for math concepts, practice problem solving and computation. Registration Deadline: June 1st.*

Session Name: Information
Target Audience: All school secretaries & support staff
Session Date: June 10
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Presenter: Whiteside & Lee/Ogle ROES
Registration: FREE
Description: *School and district level secretaries and support staff are invited to attend an information packed morning that will support and inform them in their work with students and families – especially at registration times. Topics to be addressed include: homeless identification & services; truancy; certification; legal updates; and more. Bring your questions!*

Session Name: Autism: Everything YOU Need To Know
Target Audience: K-12 Teachers & Paraprofessionals
Session Date: June 13
Session Time: 8:30 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs
Presenter: Veronica Glickman
Registration: \$95.00 (includes lunch)
Description: *What is Autism and Asperger's Syndrome? How do I manage the behavior of identified students in my inclusive classroom? By mastering the skills of data collection and analysis, you will learn how to manage behaviors and modify curriculum to accommodate these students. Come to this hands-on workshop and you will walk away knowing techniques to adapt any lesson plan for students affected by this disorder. Participants are asked to submit a lesson plan with registration and to bring additional lesson plans to the day of training. A minimum of twelve (12) participants will be required by June 1, 2011.*

Session Name: AIMSweb Overview – Including What’s NEW!
Target Audience: 3rd – 8th (familiar with AIMSweb)
Session Date: June 13
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 4 CPDUs
Presenter: Becky Haas
Registration: FREE
Description: *Participants in this workshop will learn how to set goals using AIMSweb rates of improvement that are appropriate for students. Participants will also learn to monitor progress of students as they strive to reach those goals. Participants should have AIMSweb background.*

Session Name: Creating Genius in the Classroom
Target Audience: Administrators, Educators, and Support Staff
Session Date: June 13
Session Time: 8:30 a.m. – 3:30 p.m.
Session Location: Sterling High School Centennial Auditorium
Credit Available: 7 CPDUs
Presenter: Eric Guy from the Center for Victory
Registration: FREE Sterling Public Schools Employees
\$25 Out-of-District

Description: *This session will help participants understand how to create a “regulated, emotionally fit classroom.” Participants will leave knowing how to describe the root cause of challenging behaviors and learning difficulties; examine relationship’s role in teaching and learning; identify the impact of stress and trauma on the developing brain and learning; and how to create a therapeutic environment in the classroom. Participants will be provided numerous strategies focusing on dealing with disruptive behavior, addressing homework problems, and establishing networks of success by strengthening the home and school relationship.*

Session Name: Agriculture I: From Field to Table
Target Audience: K-12
Session Date: June 13 – 17th
Session Time: 8:30 a.m. – 4:30 p.m.
Session Location: Stephenson County Farm Bureau, Freeport
Credit Available: 3 Graduate Hours Available; CPDUs
Presenter: Martha Ebbesmeyer
Registration: \$100; Graduate Credit available for \$330
Description: *Teachers will be introduced to Ag in the Classroom resources materials and other various resources that incorporate agriculture into lesson plans for math, science, language arts, and social sciences. Each of the five daily sessions is divided into classroom presentations and activities, and field trips around Northwest Illinois to visit local agricultural producers and businesses.*

Session Name: Technology Integration
Target Audience: K-12
Session Date: June 13 – 17th
Session Time: 8:30 a.m. – 5:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 3 Graduate Hours Available; 37 CPDUs
Presenter: Meg Ormiston
Registration: \$175 Lee-Ogle SIP Co-Op; \$375 Non-Members
Graduate Credit available for \$330; (includes lunch)

Description: *What technology tools are available across the content areas to support learning and technology literacy? How do they work? How can they be integrated into a lesson to support content knowledge? Do you have a tech tool in one of these content areas that you have not had the time or expertise to learn? This class is for you! We know that the new Common Core Standards, the Professional Teaching Standards and the Content Area Standards all emphasize the use of technology in meaningful ways to help students learn content, and this class will help teachers accomplish this. Morning sessions will focus on lesson structure and strategies, afternoon sessions will be lab time on specific tools as decided by the participants. Do you have a content specific tool or software that you want to explore -- bring it!*

Session Name: Differentiation Based on RtI Screening & Progress Monitoring Results
Target Audience: Grades 3-5
Session Date: June 13-17th
Session Time: 8:30 a.m. – 5:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 3 Graduate Hours Available; 37 CPDUs
Presenter: Amy Scott
Registration: \$175 Lee-Ogle SIP Co-Op; \$375 Non-Members Graduate Credit available for \$320 (*includes lunch*)

Description: *This week-long high-energy class will examine what to do with the information gathered from assessments including AIMS web and other assessments. Learn how to look at assessment data and let that help you plan more effective lessons. Learn what to do with those students who don't score well and how to gather more information to plan effective instruction. Learn how to incorporate strategies and interventions into all RtI tiers in your classroom. Many practical ideas for classroom use and numerous resources will be shared. Make and take activities will be included. Leave energized and prepared to deal with those struggling students who may greet you in the fall!*

Session Name: A Toolbox for Struggling Students in the 3R's
Target Audience: Grades K-3
Session Date: June 14th
Session Time: 8:30 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs
Presenter: Cheryl Faber
Registration: \$60 (*includes lunch*)

Description: *Best practices in instruction of the 3Rs-Reading, Writing, and Math - will be reviewed and modeled. This workshop will also be a time for participants to share the activities that each has used either with success or perhaps with some lack of success in meeting the needs of their students. By the end of the day, you will have multiple strategies to assist you in meeting the needs of your struggling students. Participants are asked to bring an activity to share with the full group. Registration Deadline: June 1st.*

Session Name: Inclusion & Co-Teaching in the Classroom
Target Audience: K-12
Session Date: June 14th
Session Time: TBD
Session Location: Woodbine Bend
 3500 E Center Rd, Woodbine, IL 61085
Credit Available: CPDU's
Presenter: TBD
Registration: \$TBD

Description: *This workshop is specifically designed for special education teachers and general education teachers working in grades 1-12 with students with learning disabilities and mild to moderate special needs. This workshop will develop an understanding of potential benefits of collaboration and define approaches to achieving those benefits. There will be practical, proven researched strategies for overcoming common roadblocks to effective co-teaching. Participants will gain an understanding of personality styles and the significant role they play in successful co-teaching relationships. Participants will explore co-teaching models that utilize the skills of both teachers thereby enhancing the learning environment for all students.*

Session Name: safeTALK – Suicide Alertness For Everyone
Target Audience: K-12 counselors, nurses, educators, support staff & administrators
Session Date: June 14
Session Time: 8:30 a.m. – 12:00 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 4 CPDUs
Presenter: Jeff Hippen & Cheryl Robinson
Registration: \$15

Description: *safeTALK is a half-day training that prepares participants to identify persons with thoughts of suicide and connect them to suicide first aid resources. Most people with thoughts of suicide invite help to stay safe. Alert helpers know how to use these opportunities to support that desire for safety. This suicide alertness training program can help participants to:*

- *Identify persons with thoughts of suicide*
- *Understand TALK steps*
- *Connect persons with thoughts of suicide to suicide first aid resources*

Session Name: Bookshare
Target Audience: Special Education Teachers
Session Date: June 15
Session Time: 9:00 am – 11:30 am
Session Location: Sterling High School Library
Credit Available: 2 CPDUs
Presenter: Kathy Brokaw
Registration: FREE
Description: *A free downloadable library of Ebooks for all people with print disabilities (visual, physical, or a learning disability). Bookshare contains an approximately 90,000 digital books, textbooks, teacher recommended reading, periodicals and assistive technology tools, for readers of all ages. Learn who is eligible and how to use this free resource in your classroom, or provide access for students at home.*

Session Name: Parent Involvement Plan Workshop
Target Audience: Grades K-12
Session Date: June 15th
Session Time: 8:30 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs
Presenter: Jen Woods, KIDS ROE
Registration: \$25.00 (includes lunch)
Description: *Bring your parent data (ADI, survey, Title 1, etc.) to this workshop. We will dissect what the data says, figure out where you would like to improve and look for areas in which you would like to begin action. Once your teams figure out direction, we will match you with research that gives examples of what your actions look like when they are successful. By the end of the day your team will have data clearly laid out, a parent involvement action plan in place, a task force of names to begin the work, and a vision for what success will look in your school for this coming school year.*

Session Name: Admin. Academy C490: Ensuring a Quality SIP
Target Audience: Administrators & SIP Teams
Session Date: June 15th
Session Time: 8:30 a.m. – 2:30 p.m.
Session Location: Woodbine Bend;
3500 E Center Rd, Woodbine, IL 61085
Credit Available: Administrator Academy Credit
Presenter: Dr. Margaret Pennington
Registration: No cost to ROE 8 CHOICE, Academic watch or Academic Early Warning status schools*, \$40 for others

Description: *Come for a productive day of collaboration, networking and planning with your School improvement team and other district personnel. Bring school data (academic/behavioral), laptops for real time work, wear your thinking caps, and bring a keen desire to plan for school improvement in 2011-12. If you do not have a current School Improvement Plan (SIP), you will have the opportunity to begin to develop one. This course is specifically designed to provide administrators and school teams with the knowledge and skills to write a school improvement plan that meets compliance regulations as required by state law HB 885, 1991. This course is an update of Administrator's Academy Course #36 by the same title.*

Session Name: RtI: Our Journey
Target Audience: K-12 Teachers & Administrators; Parents
Session Date: June 15
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 4 CPDUs
Presenter: Cheryl Robinson; SPS Teachers & Administration
Registration: FREE
Description: *This workshop will tell a story of Sterling Public Schools' RtI journey. Participants will learn about the implementation process, including what has worked well, and even about the mistakes made along the way. Ideas about interventions, assessments, and resources will be shared. The story will be beneficial for participants from other districts who would like to get more ideas; parents who want to learn more about the RtI process; and Sterling Public Schools employees who want to hear more about RtI at all grade levels in our school district.*

Session Name: Using Local Resources
Target Audience: Sterling Public Schools K-12 staff
Session Date: June 16
Session Time: 8:30 a.m. – 11:30 p.m.
Session Location: Sterling High School Library
Credit Available: 3 CPDUs
Presenter: Kathy Brokaw
Registration: FREE
Description: *Learn how to utilize the features of our **Web 2.0 library catalog** to compile reading lists for classes or projects, and post the interactive lists on your website, “tag” a list of books for students to find themselves, or set up a “Book review” project for your class, allowing students to insert brief personal reviews about our library books! You’ll also be introduced to the **Gale Virtual Reference Library**, the **ASCD Bookshelf**, and **WorldBook Online**. **Homework Help (Tutor.com)** is provided by the Sterling Public Library – get your students the help they need to complete homework assignments with a one-on-one tutor. We will make sure this is available for all Sterling Public Schools’ students. (1 hour)*

Session Name: MAGIC: Meaningful Activities to Generate Interesting Classrooms (PLS Class:EDUC 588)
Target Audience: Grades K-12
Session Date: June 15-21
Session Time: 8:00 a.m. – 5:00 p.m.
Session Location: Dakota, IL
Credit Available: Graduate Credit
Presenter: Deb Endress
Registration: \$560 (graduate credit & materials)
Description: *This course offers firsthand experience designing new and interesting activities that unlock the creative minds of students and teachers alike. Discover dozens of interactive and engaging educational and learning activities along with methods to assess their value. You can apply course strategies to all grade levels and teaching blocks.*

Call (866) PLS-CLAS or go online at www.plsweb.com. All registrations require a \$50 nonrefundable deposit. Classes below the minimum enrollment (12) will be cancelled two (2) weeks prior to start date. All payments will be refunded on cancelled classes. **DO NOT USE ROE ENROLLMENT FORM.** If you have questions, please call Deb Endress at (815) 864-2187.

Session Name: Diversity
Target Audience: K-12 Administrators, Educators, Support Staff, Counselors
Session Date: June 17
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 4 CPDUs
Presenter: Carol Fitzgerald and Rebecca Munoz Ripley
Registration: FREE Sterling Public Schools Employees
\$25 Out-of-District

Description: *Participants in this training will engage in activities designed to create awareness of cultural diversity. The activities are purposefully designed to allow participants to gain a wider perspective while gaining specific knowledge and skills to promote cultural diversity in the classroom.*

Session Name: Even a Little Hearing Loss Affects Student Learning
Target Audience: K-5
Session Date: June 17, 2011
Session Time: 8:15 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs (Special Education)
Presenter: Ruth Ann Hull, IL School for the Deaf Outreach
Registration: \$25.00 (includes lunch)
Description: *Come to learn how even a little hearing loss – temporary or permanent - can affect a student’s ability to learn. You will become aware of the acoustics of a classroom and strategies to overcome them. You will learn how to overcome the effects of a hearing loss on the social emotional development of students. Classroom techniques to assist these students in reading, phonemic awareness, and writing, as well as “how to think” and problem solve will be modeled. (This workshop meets the requirements for regular education teachers to meet the 20% requirement for continuing professional development activities in the area of serving students with special needs in the least restorative environment.) Registration Deadline: June 1st.*

Session Name: Reach for the Stars
Target Audience: Grades K-12
Session Date: June 20th
Session Time: 8:15 a.m. – 3:00 p.m.
Session Location: Whiteside ROE - OFFSITE
Credit Available: 6 CPDUs
Presenter: Paul Cannon, Cheryl Faber & Discovery Museum
Registration: \$TBD
Description: *Paul Cannon will present on how to use the Star Lab, Cheryl Faber will present on how she used the lab for classroom instruction. Discovery Museum will contribute more. Registration Deadline: June 1st.*

Session Name: ASIST – Applied Suicide Interventions Skills Training
Target Audience: K-12 (Limited to 30 Participants)
Session Date: June 20-21
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Bethel Reform Church; Sterling
Credit Available: 14 CPDUs; 1 In-District Credit for SPS teachers
Presenter: Cheryl Robinson, Jeff Hippen & Ken Zuithoff
Registration: \$50 Sterling Public Schools Employees; \$100 Out-of-District (Includes Breakfast, Lunch and Resources)
Description: *Participants in the two-day ASIST training will participate in many types of activities which enable them to learn about suicide and how to intervene with a person of suicide. In addition, the workshop will cover the following topics:*

- *Suicide can be prevented.*
- *Help-seeking is encouraged by open, direct, and honest talk about suicide.*
- *Relationships are the context of suicide intervention.*
- *Interventions should be the main suicide prevention focus*
- *Cooperation is the essence of intervention.*
- *Interventions are known and can be learned.*
- *Large numbers of people can be taught intervention skills.*

Session Name: Educational Technology
Target Audience: K-12
Session Date: June 20 – 24th
Session Time: 8:30 a.m. – 4:30 p.m.
Session Location: Highland Community College
Credit Available: 3 Graduate Hours Available; 45 CPDUs
Presenter: Barb Jacobs
Registration: \$195; Graduate Credit available for \$330
Description: *This course is designed for use of technology in beginning Word 2007, Excel & PowerPoint. It includes: hardware concepts, software evaluation, Microsoft Office applications for education. Internet use, and state learning standards. While exploring each application, educators will learn to:*

- *Brainstorm ideas for teacher-created presentations, Word Documents, and spreadsheets*
- *Identify assessment options for student-created presentations, documents, and spreadsheets.*
- *Take home valuable resources, ideas, and step-by-step walkthroughs.*
- *Create lesson plans and documents for use in their classroom*
- *Instructor tips and techniques will be shared to help create and customize your own classroom lessons and handouts.*

Session Name: Gifted Education Seminar
Target Audience: Grades K-12
Session Date: June 20 -24th
Session Time: 8:30 – 4:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 3 Graduate Credits or 45 CPDUs
Presenter: Ann Tilton
Registration: \$175 Lee-Ogle SIP Co-Op; \$375 Non-Members Graduate Credit available for \$330 (includes lunch)
Description: *The focus of this course is to provide an overview of gifted education. Four major areas in gifted education will be explored: Perspectives in Gifted Education, Knowing the Gifted Child, Program Models, Differentiation. Characteristics and identification of the gifted learner will be explored in depth. The components of programming, curriculum models, and differentiation will be identified and stressed. Participants will gain a knowledge base as to how changing views of education, the historical foundations of gifted education, and the current status of gifted students have been impacted by these changing views. Interwoven throughout the course are issues dealing with diversity, equity, underrepresented and underserved populations.*

Session Name: Developing Interventions & Instructional Strategies
Based on MAP Data
Target Audience: Grades 1-8
Session Date: June 20 -21st
Session Time: 8:30 – 3:30 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 12 CPDUs
Presenter: Meggan Franklin
Registration: \$70 Lee-Ogle SIP Co-Op; \$150 Non-Members
(includes lunch)

Description: *This two-day session will examine what to do with the information gathered from MAP assessments. Learn how to look at assessment data and let that help you arrange more effective groups and plan more effective lessons. Learn what to do with those students who don't score well and how to gather more information to plan effective instruction. Learn how to incorporate strategies and interventions into all RtI tiers in your classroom. Many practical ideas for classroom use and numerous resources will be shared. If at all possible, teams of teachers would benefit greatly from this learning opportunity.*

Session Name: Children's Literature through Musical Eyes (& Ears)
Target Audience: Grades K-5
Session Date: June 21st
Session Time: 9:00 a.m. – 12 noon
Session Location: Whiteside ROE
Credit Available: 3 CPDUs
Presenter: Judy Warner
Registration: \$30

Description: *This session will show you how to use children's literature with music, movement and songs to especially appeal to those children who learn through musical intelligence. Choral reading, big books and creating rhymes, as well as using books to introduce famous people and history are a few of the topics to be covered. An extensive bibliography will be included. Come prepared to participate. Registration Deadline: June 1st.*

Session Name: RtI Strategies for Math
Target Audience: Grades 4-8
Session Date: June 22nd
Session Time: 8:15 a.m. – 3:00 p.m.
Session Location: Whiteside ROE
Credit Available: 6 CPDUs
Presenter: Jennie Winters, Lake County ROE
Registration: \$90 (includes lunch)

Description: *This workshop will address the following topics:*

- *What is RtI?*
- *How does the 3-tiered model for RtI apply to Mathematics?*
- *What are the recommendations for implementing RtI in Mathematics from the experts?*
- *What are the components of a balanced math program and how can we intervene when students struggle with each of these components?*
- *What types of assessment are most beneficial for universal screening and progress monitoring?*
- *What are some models for implementation?*

Registration Deadline: June 1st.

Session Name: Enhancing Math Instruction
Target Audience: 3rd – 8th Grade Math Teachers
Session Date: June 22 - 24
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: CPDUs; 1 In-District Credit Available for SPS Teachers
Presenter: Kristen Shumard
Registration: \$50

Description: *Are you bored with teaching your math lessons? Do you feel like math is just a set of rules that you must follow to get the correct answer? We will explore various strategies that will help enhance your math instruction as well as promote mathematical understanding in your students. Topics cover include: decimals, fractions, measurement, geometry & algebra.*

Session Name: Social Skills Training for Everyone
Target Audience: Grades K-8 Teachers & Paraprofessionals
Session Date: June 23rd
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Whiteside ROE
Credit Available: 4 CPDUs
Presenter: Veronica Glickman
Registration: \$50
Description: *Come to this workshop to learn how to teach social skills to your students, especially top those identified with Autism. This training will begin with learning how to identify which skills to teach your students and continue with learning how to write “social stories”. The focus will be on application and generalization of the skills learned, so you are prepared to meet the needs of your students. Registration Deadline: June 1st.*

Session Name: Secondary RtI Tier I Instructional Strategies
Target Audience: Grades 6-12
Session Date: June 23rd -June 30th
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Dakota High School
Credit Available: CPDUs; 3 Graduate Credits
Presenter: Debra Keith
Registration: \$195; Aurora Graduate Credit available for \$330
Description: *The purpose of this course is to provide secondary educators with specific knowledge and experiences that will enable them to develop a more comprehensive understanding of instructional strategies for tier I secondary students. This course will focus on the Robert Marzano’s research of instructional strategies and “Classroom Instruction that Works” to identify nine categories of instructional strategies that maximize student learning and explain the vital details applicable to classroom instruction. Class participants will discuss research proven instructional techniques throughout the course.*

Session Name: RtI for Middle & Secondary Schools
Target Audience: Grades 6-12
Session Date: June 24th
Session Time: 8:30 a.m. – 2:30 p.m.
Session Location: Woodbine Bend;
3500 E Center Rd, Woodbine, IL 61085
Credit Available: 5 CPDUs
Presenter: Andrea Ogonowski, Ph.D., LSSP, NCSP
Registration: \$TBD
Description: *The focus of a strong RtI system in middle and high schools shifts from basic skill development toward content-area learning, high-level critical thinking skills within subject areas, and increased student motivation--which is extremely important for dropout prevention. This difference in focus presents challenges in RtI implementation. For example, choosing universal screening tools may be more complex. Similarly, ongoing assessment using a progress-monitoring system and embedding instructional interventions across content areas may be trickier. Because middle and high school students move between multiple teachers and classes throughout their day, scheduling strategic and intensive interventions will require more creative problem-solving. Having this frame of reference is important in laying the groundwork for scaling up to secondary RtI.*

Session Name: Jr. Master Gardner Teacher Training
Target Audience: Teachers Grades K-5
Session Date: June 27-30, 2011
Session Time: 9:00 a.m. - 2:00 p.m.
Session Location: Various locations in Stephenson and Winnebago Counties
Credit Available: 18 CPDU’s
Presenter: Nikki Keltner, Meghan Bowe, Barb Curry, Kerstin Curry, & Master Gardeners
Registration: \$100
Description: *The University of Illinois Extension-Winnebago and Stephenson Counties will be offering a teacher training in June 2011. Participants will be studying at different locations such as Midway Village Museum, Klehm Arboretum, and Oakdale Nature Preserve. Teachers will be equipped with a wide variety of environmental, horticulture, and science related curriculum to be used with the Jr. Master Gardner Program or in their own class rooms. Registration fee includes 18 CPDU’s, the Junior Master Gardner Teacher/Leader Guide, the Junior Master Gardener Student Handbook, and supplemental materials plus an optional worm bin for \$10. Topics included will cover: soil and water, plant growth and development, ecology, environmental horticulture, insects, diseases, landscape horticulture, fruits, nuts, vegetables and herbs. Registration can be made by calling the University of Illinois Extension-Stephenson County at 815-235-4125 or on-line at www.extension.illinois.edu/stephenson.*

Session Name: MAGIC: Meaningful Activities to Generate Interesting Classrooms (EDUC 588)
Target Audience: Grades K-12
Session Date: June 28, 29 & July 1st, 5, & 6
Session Time: 8:00 a.m. – 5:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: Graduate Credit
Presenter: Deb Endress
Registration: \$560 (graduate credit & materials)
Description: *This course offers firsthand experience designing new and interesting activities that unlock the creative minds of students and teachers alike. Discover dozens of interactive and engaging educational and learning activities along with methods to assess their value. You can apply course strategies to all grade levels and teaching blocks.*

Call (866) PLS-CLAS or go online at www.plsweb.com. All registrations require a \$50 nonrefundable deposit. Classes below the minimum enrollment (12) will be cancelled two (2) weeks prior to start date. All payments will be refunded on cancelled classes. **DO NOT USE ROE ENROLLMENT FORM.** If you have questions, please call Deb Endress at (815) 864-2187.

Session Name: NIMS: Data Analysis, Probability & Statistics; Physical Science & Technological Design
Target Audience: Grades 5-12
Session Date: June 27 – July 1st & July 11-15
Session Time: 8:30 a.m. – 5:00 p.m.
Session Location: Rockford Discovery Center
Credit Available: 6 Graduate Credit Hours at No Charge
Presenter: Dr. Abha Singh & Dr. Melfried Olson, WIU
Registration: \$200 Refundable Deposit; Grant Funded Program
Description: *10 FREE days of professional development and 6 graduate credits in Math & Science. Courses include: MATH 707: Statistics, Probability & Data Analysis; and SCED 675: Physical Science and Technological Design. Participants will also receive \$300 worth of technology and materials. Follow-up sessions are a component of this opportunity. Limited registrations. Please fax registration to Anji Garza at Lee/Ogle ROE before May 4th.*

Session Name: Gifted Administrator Academy
Target Audience: Administrators
Session Date: June 28
Session Time: 8:30 a.m. – 11:30 a.m..
Session Location: Lee/Ogle ROE
Credit Available: Administrator Academy Credit
Presenter: Ann Tilton
Registration: Free for Lee/Ogle Administrators; \$100 Out of Area; \$15 Administrators Academy Credit Fee

Description: *This course is designed to familiarize instructional leaders related to gifted education. Course content includes — identifying gifted students, assessing gifted programs, tracking student progress on a yearly basis, determining how the RtI process relates to educating gifted students, and planning for improved quality of gifted programming in a school district. The course is three hours of direct instruction and three hours of indirect instruction, which includes two pre-readings, a brief assignment based on those pre-readings and the completion of an application/dissemination component. Attendees will need to purchase this book prior to the workshop: *Designing Services and Programs for High-Ability Learners*, by Jeanne Purcell and Rebecca Eckert, publisher Corwin Press.*

Session Name: RtI – A Process for Addressing Classroom Behavior
Target Audience: Grades K-12
Session Date: June 28
Session Time: 8:30 a.m. – 1:30 p.m.
Session Location: Whiteside ROE
Credit Available: 5 CPDUs
Presenter: Denise Holck, Joanna Schanke, Eric Birkmeier
Registration: \$20.00 (includes light lunch)

Description: *This workshop will focus on:*

- *Integrating behavioral supports into the RtI framework*
- *Using data to identify students that require additional behavior supports at the Tier 2 or Tier 3 level*
- *Learning how to progress monitor behavioral interventions and know when to change an intervention*
- *Multiple intervention strategies for managing inappropriate behaviors*

Registration Deadline: June 1st.

Session Name: Bullying & Interventions
Target Audience: Grades K-12
Session Date: June 29
Session Time: 8:30 a.m. – 2:30 p.m.
Session Location: Highland Community College; Newell Room;
Room H-201B

Credit Available: 5 CPDUs
Presenter: Irene Thraen-Borowski
Registration: \$40

Description: *This workshop takes a look at identifying, understanding the cause, and taking steps to stop the bullying. There will be an overview of the state laws related to bullying among children and youth with legislative findings about bullying and their statutes. Bullying occurs when a child or group of children take advantage of the power they have to hurt or reject other. This misuse of power has a huge impact on the environment of the school as well as the children in the classroom.*

Session Name: Sharp & Savvy SmartBoard Strategies
Target Audience: Grades K-12
Session Date: June 29-30
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 1 Graduate Credit Hour or CPDUs
Presenter: Elizabeth Hand
Registration: \$70 Lee-Ogle SIP Co-Op; \$150 Non-Members
Graduate Credit available for \$110 (*includes lunch*)

Description: *This course provides educators the tools they will need to successfully implement the smartboard into their classrooms. Teachers will delve into not only the basics of notebook software, but will also be taught the bells and whistles that make using the smartboard so unique. Participants will look to improve their instructional delivery by hands on activities, readings and online discussions with other educators.*

Session Name: Bullying: What Teachers Need to Know
Target Audience: Grades K-12
Session Date: June 27, 2011
Session Time: 8:15 a.m. – 3:00 p.m.
Session Location: Whiteside ROE

Credit Available: 6 CPDUs
Presenter: Jen Woods, KIDS ROE
Registration: \$60 (*includes lunch*)

Description: *In this workshop we will discuss answers to the following questions...*

- *Bullying- How do you define it?*
- *What does it mean to be a bully, a victim, a bystander?*
- *What are the top 5 ways bullying happens?*
- *Cyber-bullying- What do we need to know?*
- *What does the IL law say?*
- *What can I do when a student reports they are being bullied?*
- *What can I pro-actively do in my classroom?*

Registration Deadline: June 1st.

Session Name: Educational Apps: iPod, iPad & Google
Target Audience: Grades K-12
Session Date: July 7-8
Session Time: 8:30 a.m. – 3:30 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 12 CPDUs
Presenter: Scott Meech
Registration: \$70 Lee-Ogle SIP Co-Op; \$150 Non-Members
(includes lunch)

Description: *IEAR - I Education Apps Review - Is there an App for that? Let's focus on the new paradigm shift regarding what the iPad, iPhone, and iPod Touch revolution has begun. These devices have fundamentally changed the way we need to look at funding technology, organizing and deploying technology, and how they can exponentially improve the impact on schools and learning. Can these devices be effectively implemented as one-to-one devices, learning centers, or computer carts? Additionally, we will share some of the best apps making an impact in the classroom. The workshop will focus on the possibilities, management from a school perspective for teachers and tech staff, and successful implementations of these devices. Finally, we would follow up with an overview of the I Education Apps Review Community, IEAR.org.*
Google Education Apps for Schools: Let's take a close look at how teachers and school districts can effectively use and implement a district wide implementation of Google Education Apps. As Google states, "Google Apps for Education offers a free (and ad-free) set of customizable tools that enable faculty, staff and students to work together and learn more effectively." This workshop will focus on successful implementations, tips and tricks, safety, and effective professional development strategies. Attendees will get an inside look at Kenilworth School District #38's implementation and examples of how we have transformed our classroom experience for our students. Every attendee will walk away with a better sense of why Google Education Apps for Education has become an essential learning suite that all school districts should leverage immediately!

Session Name: Teaching in a 2.0 World
Target Audience: Grades K-12
Session Date: July 11-15
Session Time: 8:30 a.m. – 4:30 p.m.
Session Location: Galena High School
Credit Available: 3 Graduate Credits; CPDUs
Presenter: Joe Ambrosia
Registration: \$195; Graduate Credit available for \$330
Description: *The purpose of this course is to allow elementary and secondary teachers to explore and develop engaging video projects as well as demonstrate how teachers can become facilitators in their classrooms. Through the use of video projects, teachers will be able to improve classroom instruction, keep students on task, and tap into the vast informational resources that exist on the Internet. Teachers will be able to embed U-Tube, Google video, and other streaming video sources into PowerPoint, web pages, etc. Create/transform lessons into multi-media video based instructional units. Guided practice will allow the beginner, as well as the seasoned veteran, opportunities to add fun and exciting lessons for their students. No previous experience with digital video use is required.*

Session Name: safeTALK – Suicide Alertness for Everyone
Target Audience: K-12 counselors, nurses, educators, support staff & administrators
Session Date: July 12
Session Time: 8:30 a.m. – 12:00 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 4 CPDUs
Presenter: Cheryl Robinson & Jeff Hippen
Registration: \$15
Description: *safeTALK is a half-day training that prepares participants to identify persons with thoughts of suicide and connect them to suicide first aid resources. Most people with thoughts of suicide invite help to stay safe. Alert helpers know how to use these opportunities to support that desire for safety. This suicide alertness training program can help participants to:*

- *Identify persons with thoughts of suicide*
- *Understand TALK steps*
- *Connect persons with thoughts of suicide to suicide first aid resources*

Session Name: Making the Most of Vocabulary Instruction & Assessment
Target Audience: Grades K-12
Session Date: July 13-14
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 1 Graduate Credit or CPDUs
Presenter: Shelley Jacobson
Registration: \$70 Lee-Ogle SIP Co-Op; \$150 Non-Members Graduate Credit available for \$110 (includes lunch)

Description: *In this workshop participants will explore how students learn new words, vocalized instructional methods, creating high-level vocabulary in the daily classroom conversation, providing opportunities for students to interact with new words, model activities to deepen students' understanding of target words, and consider approaches for selecting words to teach. In addition, the participants will explore ways to differentiate instruction and assess students' receptive knowledge and to gauge student learning.*

Session Name: Successful Teaching for Acceptance of Responsibility (PLS Class: EDUC 595)
Target Audience: Grades K-12
Session Date: July 11-15
Session Time: 8:00 a.m. – 5:00 p.m.
Session Location: Shannon, IL
Credit Available: 3 Graduate Credits
Presenter: Deb Endress
Registration: \$560 (includes grad credit & materials fee)

Description: *Gain new techniques to prevent disruptive student behavior. Learn how to empower students to achieve personal power and responsibility in a classroom that models and invites self-responsible behaviors through classroom management. Empower educators in their personal lives through strategies that increase their own sense of power. Create classrooms that support student responsibility. Prevent power struggles with students. Increase your personal power.*

Call (866) PLS-CLAS or go online at www.plsweb.com. All registrations require a \$50 nonrefundable deposit. Classes below the minimum enrollment (12) will be cancelled two (2) weeks prior to start date. All payments will be refunded on cancelled classes. **DO NOT USE ROE ENROLLMENT FORM.** If you have questions, please call Deb Endress at (815) 864-2187.

Session Name: 6-Traits of Writing
Target Audience: Grades K-8
Session Date: July 18-20
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 12 CPDUs; 1 In-District Credit Available for SPS Teachers
Presenter: Cheryl Robinson
Registration: \$50

Description: *This workshop will provide participants with an introduction to the 6-Traits of Writing – Ideas, Organization, Word Choice, Voice, Sentence Fluency, and Conventions. Participants will learn to link the traits to literature and to content-area subjects. Lots of resources will be provided and time will be given for participants to get a jump start on the year by planning 6-Trait lessons that are linked to their existing curriculum.*

Session Name: Merging Educational Goals and Interactive Multi-Media Projects (PLS Class: EDUC 597)
Target Audience: Grades K-12
Session Date: July 18-22
Session Time: 8:00 a.m. – 5:00 p.m.
Session Location: Freeport High School
Credit Available: 3 Graduate Credits
Presenter: Tara Wingert
Registration: \$625 (includes grad credit & materials fee)

Description: *Explore ways to incorporate multimedia projects into the classroom. Meet your state's standards requirements using methods and techniques designed to motivate students. As a result, students will be empowered to move beyond rote learning into problem solving, collaboration, researching, designing, testing, and communicating. You must have a working knowledge of PowerPoint before enrolling in this course. (Additional fees may apply for this course.) Apply technology in the classroom in creative ways. Integrate technology standards with multimedia projects. Empower students with real-world problem solving to realize the benefits of technology in the classroom.*

Call (866) PLS-CLAS or go online at www.plsweb.com. All registrations require a \$50 nonrefundable deposit. Classes below the minimum enrollment (12) will be cancelled two (2) weeks prior to start date. All payments will be refunded on cancelled classes. **DO NOT USE ROE ENROLLMENT FORM.**

Session Name: Research Based Reading Strategies
Target Audience: Grades K-12
Session Date: July 25 – 29
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: West Carroll Middle School; Mt. Carroll
Credit Available: Graduate Credit Available; CPDUs
Presenter: Deb Endress
Registration: \$195; Graduate Credit available for \$330
Description: *Strategies to address the needs of struggling readers will be the focus of this course. Using these strategies will increase student achievement in the content areas. Best practices from schools that have successful reading programs for older readers will be discussed. Techniques to enhance student understanding before, during and after reading text will be analyzed.*

Session Name: Content-Area Reading Strategies
Target Audience: Grades 6-12
Session Date: July 26-28
Session Time: 8:30 a.m. – 12:30 p.m.
Session Location: Sterling High School – Room TBD
Credit Available: 12 CPDUs; 1 In-District Credit for SPS teachers
Presenter: Cheryl Robinson
Registration: \$50
Description: *Imagine if you were required to speak Italian, Arabic, and Russian in the morning – followed by French, Swahili, and Spanish in the afternoon. For struggling adolescent readers, that’s what it seems like to move from one subject to the next. From math to English to history to science to civic, each academic content area has its own vocabulary, textual formats, stylistic conventions, and ways of analyzing, interpreting, and responding. According to the Alliance for Excellent Education Issue Brief in June 2006, “To be literate is to read and write in many different ways.” Topics to be covered include:*

- *Before, during, and after reading comprehension strategies*
- *Marzano’s Summarization Instructional Strategies*
- *Academic vocabulary instruction*
- *On-line resources and more!*

Session Name: Guided Math & Differentiation Made Manageable
Target Audience: Grades K-8
Session Date: August 1st & August 9th
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: 1 Graduate Credit or CPDUs
Presenter: Cheryl Beasley
Registration: \$70 Lee-Ogle SIP Co-Op; \$150 Non-Members
 Graduate Credit available for \$110 (*includes lunch*)
Description: *Math classes have different leveled learners. This workshop will concentrate on helping teachers create materials to use in their classroom. The presenter will focus on Enrichment Activities (breaking away from the math book), Choice Assessments/Menus, Learning Centers and Stations, Authentic Assessment, Flexible Grouping, and Tiered Assignments. These different types of instruction are essentially interventions (RTI) for all level learners. Bring your math curriculum and future units to work on!!!*

Guided Math - Now that teachers know how to differentiate their curriculum, we can look at the instructional strategies of how to implement guided math. In every inclusive classroom there are different leveled learners. In order to meet all learners at their instructional levels guided math will be discussed on how to start or improve upon implementation. Come explore the many options and management styles of how guided math can look in your classrooms. Examples will be shared that are teacher tested and being used in math classes currently.

Session Name: Balanced Literacy
Target Audience: Grades K-3
Session Date: August 1-3, On-Going for fall first Monday every month through December
Session Time: 8:30 a.m. – 4:00 p.m./4:30-8:30p.m.
Session Location: Pearl City Schools
Credit Available: 3 Graduate Credits; CPDUs
Presenter: Pat Schneider
Registration: \$195; Graduate Credit available for \$330
Description: *Participants will learn the elements necessary for implementation of a balanced literacy program. Best practices in reading as developed by the Illinois Reading First will be studied in depth by incorporating them into a guided reading program. Participants will create a balanced reading program for their classrooms focusing on such essential elements as shared, guided and independent reading; comprehension and vocabulary strategies; and flexible grouping strategies. By using frequent student assessment, these strategies can be tailored to student’s individual needs. Time will be allowed for participants to create and take home some of the activities that will be demonstrated by the instructors.*

Session Name: 21st Century Presentations – Admin. Academy
Target Audience: Administrators (Limited to 30)
Session Date: August 3
Session Time: 8:30 a.m. –3:30 p.m.
Session Location: Sterling High School Library Computer Lab
Credit Available: Administrator Academy Credit
Presenter: Dr. Ehren Jarrett
Registration: \$150

Description: *This course directly ties into the 21st Century Skills of information and media technology. The focus will be on the process of creating and delivering effective presentations. Participants will learn a replicable process for taking complicated information and presenting to staff and key stakeholders in a relevant and memorable format. They will also develop the ability to identify the principles that underlie powerful presentations. The course will be divided into 5 segments: storytelling, storyboarding, sharpening the design, shaping with technology, and selling the presentation. New skills and design knowledge will enhance the ability to tell stories and impart essential information in an efficient manner.*

Session Name: Rethinking Homework
Target Audience: Grades K-12
Session Date: August 4
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Sauk Valley Community College
Credit Available: CPDUs
Presenter: Cathy Vatterot
Registration: \$50

Description: *What is effective homework? This workshop will showcase practices from the ASCD book, “Rethinking Homework: Best practices that support diverse needs”. Examples from K-12 schools from around the country will be used to facilitate a discussion of five aspects of the homework process: Creating quality tasks, differentiating homework, decriminalizing grading and late policies, improving homework completion rates, and establishing homework support programs. Expect a spirited dialogue in this highly interactive and practical workshop.*

Session Name: New Teacher Orientation
Target Audience: Grades PK-12 ***Lee/Ogle New Teachers Only***
Session Date: August 10
Session Time: 8:30 a.m. – 4:00 p.m.
Session Location: Lee/Ogle ROE
Credit Available: CPDUs
Presenter: Mary Francis
Registration: \$0

Description: *Join teachers new to the Lee/Ogle region as we network before the start of school. Keynote speaker, Mary Francis, will make sure you are prepared for your First Day with the students. The rest of the day will be spent with ROE staff to help you access information and resources key to your success this year. Celebrate the start of the school year!*

Session Name: Gifted & RtI: The Other Side of the Pyramid
Target Audience: Grades PK-12
Session Date: August 11
Session Time: 8:30 a.m. – 3:30 p.m.
Session Location: Lee/Ogle ROE
Credit Available: CPDUs
Presenter: Ann Tilton
Registration: \$35 Lee-Ogle SIP Co-Op; \$75 Non-Members
(includes lunch)

Description: *RtI module summary - The Goal in this module is to build the case for including gifted children in our developing understanding of RtI. Consider the bell curve and the outliers on each end are those for whom RtI is targeted, the students with significantly less, as well as those with significantly more cognitive ability. The intention is not to provide a definitive model, but rather introduce key ideas so that you will be able to go back to your classrooms and schools with a broader conception of how the needs of gifted children are connected to RtI.*

Session Name: Dyslexia II Remediation
Target Audience: K-12
Session Date: September – May 2011
Session Time: 10:00 a.m. – 2:00 p.m.
Session Location: NW IL Masonic Children’s Learning Center
305 West Stephenson Street; Freeport
Credit Available: Optional 4 Graduate Credit Hours
Presenter: NW IL Masonic Children’s Learning Center
Registration: FREE; Graduate Credit available for \$400
Description: *Students will continue to learn how to teach a person with dyslexia using a systematic, multisensory approach. Each participant will participate in a 76 hour supervised practicum with 2 students, using the techniques taught during the lectures. Completion of this course and Remediation of Dyslexia I may lead to initial Certification in the Scottish Rite Orton-Gillingham program.*

Session Name: Reading First Online Modules: Kindergarten
Target Audience: Grades PK-3
Session Date: Open
Session Time: N/A
Session Location: ROE 8, ROE 47, ROE 55
Credit Available: CPDUs
Presenter: Illinois Virtual School
Registration: FREE (until allotted subscriptions are used)
Description: *The goal of Illinois Reading First is to enhance knowledge of effective instructional practices that promote early reading success. Some researchers have proposed that there is a 90% chance that a child who has reading problems at the end of first grade will continue to struggle with reading at the end of fourth grade. Research indicates that early intervention is the key to preventing later reading difficulties. In this online, self-paced course, you will have four month’s access to examine ways to help children in grades K-3 acquire the knowledge, skills, and experiences they must have to achieve levels of literacy that will enable them to be successful through their school careers and beyond. The K-1st Grade course is worth 30 CPDUs and the 2nd-3rd Grade course is worth 24 CPDU’s and are FREE of charge (until allotted subscriptions are used).*

Session Name: Reading First Online Modules: First Grade
Target Audience: Grades PK-3
Session Date: Open
Session Time: N/A
Session Location: ROE 8, ROE 47, ROE 55
Credit Available: CPDUs
Presenter: Illinois Virtual School
Registration: FREE (until allotted subscriptions are used)
Description: *The goal of Illinois Reading First is to enhance knowledge of effective instructional practices that promote early reading success. Some researchers have proposed that there is a 90% chance that a child who has reading problems at the end of first grade will continue to struggle with reading at the end of fourth grade. Research indicates that early intervention is the key to preventing later reading difficulties. In this online, self-paced course, you will have four month’s access to examine ways to help children in grades K-3 acquire the knowledge, skills, and experiences they must have to achieve levels of literacy that will enable them to be successful through their school careers and beyond. The K-1st Grade course is worth 30 CPDUs and the 2nd-3rd Grade course is worth 24 CPDU’s and are FREE of charge (until allotted subscriptions are used).*

Session Name: Reading First Online Modules: Second Grade
Target Audience: Grades PK-3
Session Date: Open
Session Time: N/A
Session Location: ROE 8, ROE 47, ROE 55
Credit Available: CPDUs
Presenter: Illinois Virtual School
Registration: FREE (until allotted subscriptions are used)
Description: *The goal of Illinois Reading First is to enhance knowledge of effective instructional practices that promote early reading success. Some researchers have proposed that there is a 90% chance that a child who has reading problems at the end of first grade will continue to struggle with reading at the end of fourth grade. Research indicates that early intervention is the key to preventing later reading difficulties. In this online, self-paced course, you will have four month’s access to examine ways to help children in grades K-3 acquire the knowledge, skills, and experiences they must have to achieve levels of literacy that will enable them to be successful through their school careers and beyond. The K-1st Grade course is worth 30 CPDUs and the 2nd-3rd Grade course is worth 24 CPDU’s and are FREE of charge (until allotted subscriptions are used).*

Session Name: Reading First Online Modules: Kindergarten
Target Audience: Grades PK-3
Session Date: Open
Session Time: N/A
Session Location: ROE 8, ROE 47, ROE 55
Credit Available: CPDUs
Presenter: Illinois Virtual School
Registration: FREE (until allotted subscriptions are used)
Description: *The goal of Illinois Reading First is to enhance knowledge of effective instructional practices that promote early reading success. Some researchers have proposed that there is a 90% chance that a child who has reading problems at the end of first grade will continue to struggle with reading at the end of fourth grade. Research indicates that early intervention is the key to preventing later reading difficulties. In this online, self-paced course, you will have four month's access to examine ways to help children in grades K-3 acquire the knowledge, skills, and experiences they must have to achieve levels of literacy that will enable them to be successful through their school careers and beyond. The K-1st Grade course is worth 30 CPDUs and the 2nd-3rd Grade course is worth 24 CPDU's and are FREE of charge (until allotted subscriptions are used).*

Session Name: Mentoring Teacher Workshop
Target Audience: Teachers wanting to mentor new teachers
Session Date: August 2, 3, 4th
Session Time: 9:00 a.m. –3:00 p.m.
Session Location: Freeport (TBD:Library)
Credit Available: 15 CPDU's
Presenter: Mary Francis
Registration: FREE
Description: *This training would be for mentors of new teachers.*
Day 1—Activities will include stages of teacher development, phases of new teacher development, frequently perceived problems, building trusting relationships, interactive journaling and more.
Day 2—The Coaching Cycle—Reasons for coaching, evidence versus opinion, reluctant new teachers, observation techniques and more.
Day 3—Formative Assessment—Using formative assessment tools, individuals learning plan, analyzing work protocol, clarifying student's instructional needs and more. All mentors who wish to receive funds from the ROE Beginning Teacher Induction Pilot Program must have completed this training. TEACHERS MUST ATTEND ALL THREE DAYS! YOU MUST BE APPROVED BY YOUR ADMINISTRATOR TO PARTICIPATE IN THIS TRAINING.

*To register, call or E-mail Deanna at 815-947-3810 or ddittmar@roe8.com
Lunch will be provided.*

Session Name: Technology Classes
Target Audience: Grades K-12
Session Date: TBD
Session Time: TBD
Session Location: Whiteside ROE
Credit Available: CPDUs
Presenter: Nancy Slonneger
Registration: \$TBD
Description: *Please check the Whiteside ROE Website for updated information on this course. Registration deadline: June 1st.*