



Lee/Ogle Regional Office of Education

Reaching Out to Educate
...inspire and achieve...

Amy Jo Clemens, Regional Superintendent
Paul J. McMahon, Assistant Regional Superintendent

7772 Clinton Street, Dixon, IL 61021
Telephone (815)652-2054 Fax (815)652-2053 www.leeogle.org

FORMAT FOR PUBLIC HEARING ON SPECIAL ED JOINT AGREEMENT WITHDRAWAL

1. The President announces the public hearing is open and makes a statement regarding the purpose of the hearing. The President then refers to the Regional Superintendent, Ex-Officio Secretary to the Regional Board of Trustees, to facilitate the hearing.
2. Introductions of Board Members, Petitioners and those in opposition
 - Request that all community members who wish to present evidence in support or opposition to the Petition complete an appearance slip. This must be submitted to the Assistant Regional Superintendent, or other person .
 - Request that all legal counsel present identify themselves and who they represent and enter their appearance if applicable.
3. The Secretary presents her report for the record and places other information in the record:
 - Place a copy of the Petition in the record.
 - Place other Secretary's Exhibits in the record:
 - Affidavits of mailing of petition
 - Public Notice of Hearing and proof of publication
 - Regional Superintendent's report and Proof of mailing
4. Request the court reporter swear in witnesses
5. Opening Statements
 - Petitioners
 - Opposition to Petition
6. Petitioners – Petitioners or their representatives
 - Testimony in favor of petitioners
 - Cross-examination by those in opposition
 - Questions from the Regional Board
 - Redirect by Counsel for the petitioners
7. Opposition – Districts' representatives in opposition to the petition
 - Testimony in opposition to the petition
 - Cross-examination by the petitioners.
 - Questions from the Regional Board
 - Redirect by Counsel for the opposition
8. Receipt of evidence from residents (or their attorneys) who have entered their appearance
 - Written statements will not be read into the record, but will be submitted for review by the Regional Board.
 - Evidence from residents will be heard in the order the appearance slips were submitted.

- Evidence will only be received from residents of any district affected by the proposed withdrawal (or their attorney) in support of or in objection to the granting of the petition and may present oral testimony or evidence in support of his position.
- Presentation by residents will be restricted to a reasonable time limit.
- Each resident presenting evidence in support of or opposition to the petition will be subject to examination by the Regional Board, Petitioners or Opposition.

9. Closing Statements by Petitioners and Opposition

10. Executive Session – Legal Matters:

Closed meeting to consider evidence and testimony presented in hearing to Regional Board as a quasi-adjudicative body, provided the Regional Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning.

11. Finding of Fact -- Oral Review by the Regional Board in open session of the evidence and testimony provided in the following areas:

Review testimony in light of the following points from School Code, ILCS5/7-2.6:

- The school needs and conditions of the area affected by the joint agreement;
- The ability of the affected districts to meet the standards prescribed by the State Board of Education;
- The division of funds and assets that will result from the withdrawal;
- Whether it is in the best interest of the schools of the area and the educational welfare of the pupils that the withdrawal be allowed.

12. Motion for or against the petition.

13. Adjournment